Education

Hall

Professional Learning Protocols:

Operation: Continuous Growth, part 1

Your Name/School/Team:  Date Created/Modified:

**Part 1:** Using the whitewater rafting analogy, when you set your raft in the river, you know that you've got a goal: make it to the **take-out point** safely (efficiency and dryness will be up to you, depending on the weather and your company). That's your vision. That's the long-range idea. Everyone in the watercraft is in agreement.

Identify 1-2 Action items, and with your team, process the Timeline (When will we start? How long will it take? What's our target completion date?), the Person(s) responsible for implementation (Who's going to do which parts? Who will oversee the work?), the Evidence of effectiveness (What metrics will we use to gauge our success? What will be measure? How will we know if we're progressing?), and any other Steps/Notes that add detail to the plan - enough for any individual and/or stakeholder group to understand the plan and its components.

\*What is your vision of the take-out point?

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| Action Item | Timeline | Person(s) responsible | Evidence of effectiveness | Steps/Notes |
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Education

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Professional Learning Protocols:

Operation: Continuous Growth, part 2

Your Name/School/Team:  Date Created/Modified:

**Part 2:** Continuing with the whitewater rafting analogy, at any given point along the journey, while you've got a clear picture of the goal (the take-out point) in mind, you're also well aware that there are rapids surrounding you (and/or right in front of your craft). You cannot be so consumed with thoughts of the future that you ignore the needs of the present. These rapids represent your current challenge, which we refer to as a **Problem-of-Practice**. We must all agree to work in unison to maneuver through these situations, whether they're Class I (the water's moving and there are subtle riffles with few obstacles) or Class V (extremely challenging, hazardous, turbulent water - think rocky waterfalls).

Identify 1-2 Action items, and with your team, process the Timeline (When will we start? How long will it take? What's our target completion date?), the Person(s) responsible for implementation, (Who's going to do which parts? Who will oversee the work?), the Evidence of effectiveness (What metrics will we use to gauge our success? What will be measure? How will we know if we're progressing?), and any other Steps/Notes that add detail to the plan - enough for any individual and/or stakeholder group to understand the plan and its components.

\*What is your current Problem-of-Practice?

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| Action Item | Timeline | Person(s) responsible | Evidence of effectiveness | Steps/Notes |
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